



# RBANS<sup>®</sup> UPDATE

Repeatable Battery for the Assessment  
of Neuropsychological Status

**Table 2. RBANS Subtest Input and Output Requirements and Equivalence Evidence**

<b>RBANS subtest</b>	<b>Input<sup>a</sup></b>	<b>Output<sup>b</sup></b>	<b>Direct evidence<sup>c</sup></b>	<b>Evidence for similar tasks (telepractice)<sup>c</sup></b>
List Learning List Recall Digit Span	BSD, SS, TP	BSR, OE, SPR	T: 6	Digit Span: 3, 4, 7, 9, 10, 12, 15, 18, 22 Numbers Reversed: 21 List Learning: 2 CVLT: 1 HVL: 3 (savings not equivalent), 4 (Total not equivalent), 15, 17
Story Memory Story Recall	BSD, SS	OE, SPR	T: 6	Logical Memory: 10 (LMI not equivalent), 12 Verbal Memory: 20 Story Recall: 21
Figure Copy Figure Recall	BSD, PS, RB	WFR	T: 6	Drawing: 5 Beery VMI: 14 Brief Visuospatial Memory Test: 15
Line Orientation	BSD, PS; SP	BSR or PR, IT, MC	T: 6	
Picture Naming	BSD, PS	BSR, IT, OE	T: 6	Boston Naming Test: 2, 3, 4, 16, 18 Picture Description: 5, 16 Formulated Sentences: 13, 19 Word Structure: 13, 19
Semantic Fluency	BSD	OE, SPR, TT	T: 6	Semantic Fluency: 2, 15, 18 Word Fluency: 5 COWAT: 8, 12 Phonological Processing: 21
Coding (CD)	BSD, GD, MD, RB, SP	TT, WFR	T: 6	Coding: 9, 22 Symbol Digit Modalities: 10 Speeded Picture Search: 20
List Recognition	BSD, SS	MC, SPR	T: 6	Auditory Word Recognition: 5

Note. <sup>a</sup> Input abbreviations are: BSD = Brief spoken directions, GD = Gestured directions, MD = Motor demonstration, PS = Pictorial stimuli, RB = Paper response booklet, SP = Letters, digits, or symbols in print, SS = Spoken stimuli, TP = Timed presentation

<sup>b</sup> Output abbreviations are: BSR = Brief spoken response, IT = Item-level time limit; MC = Multiple choice, OE = Open ended, PR = Pointing response, SPR = Spoken response, TT = Task-level time limit, WFR = Written or fine motor response.

<sup>c</sup> Citations appear numbered in the references list. T = telepractice–face-to-face mode equivalence; D = digital–traditional format equivalence.

While equivalence data on similar measures are relevant, practitioners should be mindful that more research is needed to establish equivalence in all ages and for all tasks on the RBANS.