# Table 1. Specific Telepractice Considerations by RBANS Subtest

| Subtest(s) | Considerations |
|---|---|
| List Learning<br>Story Memory<br>Digit Span<br>List Recall<br>Story Recall | • Requires high quality audio for examinee and examiner<br>• Do not repeat any item or trial unless it was not heard due to technical problems<br>Plan ahead to address repetitions in cases where a word or story was not heard due to technical problems |
| Semantic Fluency<br>List Recognition | • Requires high quality audio for examinee and examiner<br>Recognition items may be repeated as described in the Administration and Scoring Manual |
| Line Orientation<br>Picture Naming | • Requires high quality video for examinee and examiner<br>• *Line Orientation*: Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of choices made nonverbally (e.g., pointing)<br>• *Line Orientation*: Examiner uses stopwatch and must ensure examinee stops at task time limit<br>*Picture Naming*: Verbal responses are provided |
| Figure Copy<br>Figure Recall | • Requires high quality video for examinee and examiner<br>• Peripheral camera/device should be placed in a stable position that shows examinee's response page and provides the examiner a view of examinee's written responses<br>• Ensure correct response page is placed when directed<br>• Requires the examiner to print out the Figure Copy and Figure Recall Response Pages on single sheets (i.e., do not print two-sided) from Q-global for administration<br>Ask the facilitator or examinee to place the Figure Copy Response page into the envelope (if using this method) or out of site of the examinee at the conclusion of Figure Copy |

| Subtest(s) | Considerations |
|---|---|
| Coding | • Requires high quality video for examinee and examiner<br>• Peripheral camera/device should be placed in a stable position that shows examinee's response page and provides the examiner a view of examinee's written responses<br>• Ensure correct response page is displayed when directed<br>• Examiner can complete sample items on the examinee's response page prior to sending and can also demonstrate onscreen during the testing session using the Remote Coding Forms A–D Display Pages in the Q-global Resource Library<br>• Examiner points to stimuli onscreen and may fill in sample items on the digital copy of the response page displayed onscreen with the writing utensil tool (if a good one exists in the teleconference platform)<br>Examiner uses stopwatch and must ensure the examinee stops at the task time limit |
| **Subtest(s)** | **Considerations** |
| List Learning<br>Story Memory<br>Digit Span<br>List Recall<br>Story Recall | • Requires high quality audio for examinee and examiner<br>• Do not repeat any item or trial unless it was not heard due to technical problems.<br>Plan ahead to address repetitions in cases where a word or story was not heard due to technical problems |
| Semantic Fluency<br>List Recognition | • Requires high quality audio for examinee and examiner<br>Recognition items may be repeated as described in the Administration and Scoring Manual |